

Master's Academy High School Summer Reading Assignment for English
Literature & Composition Class (**Regular English Classes**)
Ms. Jessica Samons

SUMMER READING

2024 - 2025

Assignment

Summer reading provides an opportunity to enhance your reading skills and enjoy the books that *you* 've selected. To prepare for the new school year, **you will be required to read a book over the summer**, choosing from the list provided and completing the following assignments. *A second book may be read and counted as **extra credit** for those taking the regular English class with parent verification. Please see the requirements for the parent notification below.*

***L O O K --> The Summer Reading assignment (20 Quotes) will be due on the second day of school (August 13, 2024).** For the summer reading book, you will **record at least 20 significant quotes** (see the graphic organizer attached).

- a. Each entry should include a quote, the page number on which it is found, and a two-to-three-sentence analysis of **why the quote is significant**.
- b. For example, the quote might capture a key moment within the plot, reveal the personality of a major character, or include well-crafted figurative language or important symbolism. Or the passage may inspire thought, draw an emotional connection, or have a personal connection to your own life.
- c. Whatever the reason, **explain why the quote matters and/ or your reason for selecting it.** *Do NOT summarize the quote, just analyze the quote.*
- d. The quotations should be kept in the order in which they appear in the book. *Be sure to include page numbers for all the evidence that you collect.*
- e. *Your evidence should be thoughtful and thorough, as you will write several short-constructed response assignments after completing your reading early in the first quarter, using your recordings to help support your claims.*

Your summer reading will be incorporated into assignments when you return in the fall. So, your summer reading is not an option. Be sure to read and complete the quote chart as well as record the plot summary, and be able to analyze the characters, choices, themes, etc. These assignments will vary according to grade level:

Freshman – You will be writing several short-constructed response assignments based on your summer reading book.

Sophomore – You will be writing short-constructed responses and an in-class essay on your summer reading assignment.

Juniors – You will be creating an Oral Presentation on your summer reading assignment.

Example: SUMMER REQUIRED READING ASSIGNMENT – BOOK #1

Page	Direct Quote	Significance
58	<i>“Better to be hurt by the truth than comforted with a lie.”</i>	<i>In this quote, Baba comments about the jealousy many Afghans feel when their country is not perceived as a world power. The passage reveals not only Baba's character as a realist but a universal truth: that those who allow themselves to be pacified by lies end up hurt and disillusioned.</i>

From The Kite Runner, Khaled Hossein

Required Reading Book #1 Assignment Details on the next page.

***For Regular English Classes – You may read a second book for extra credit. You must provide written parent verification that you read the book. Write a summary of the book and the theme, include the title and author, and get a parent's signature to confirm you read the second book from the list provided. Due August 23, 2024*

**Master's Academy – High School English
Summer Reading List by Grade
2024 – 2025**

You MUST read one book from the list below. See the assignments for each book.

Incoming 9th Graders:

Recommended Reading: *This Present Darkness* by Frank Peretti

The Hiding Place by Corrie Ten Boom
Jacob, Have I Loved by Katherine Paterson
The Princess Bride by William Goldman
The Iliad by Homer
Watership Down by Richard Adams
The Color of Water by James McBride
Lord of the Flies by William Golding
The Hobbit by J. R. R. Tolkien
The Pilgrim's Progress by John Bunyan

** A highly recommended non-fiction book to read to help you be successful in school: ***7 Habits of Highly Effective People* by Stephen R. Covey** – this would not be one of the selected books, but something extra to read over the summer.

Incoming 10th Graders:

Recommended Reading: *Night* by Elie Wiesel

Oliver Twist by Charles Dickens
Fahrenheit 45 by Ray Bradbury
The Time Machine by H. G. Wells
Alice's Adventures in Wonderland by Lewis Carroll
Lord of the Rings Series (pick 1) by J. R. R. Tolkien
The Screwtape Letters by C. S. Lewis
Of Mice and Men by John Steinbeck
The Strange Case of Dr. Jekyll and Mr. Hyde by R. L. Stevenson
Jane Eyre by Charlotte Bronte

** A highly recommended non-fiction book to read to help you be successful in school: ***7 Habits of Highly Effective People* by Stephen R. Covey** – this would not be one of the selected books, but something extra to read over the summer.

Incoming 11th Graders:

Recommended Reading: 1984 by George Orwell

Red Badge of Courage by Stephen Crane

The Great Gatsby by F. Scott Fitzgerald

Mere Christianity by C. S. Lewis (non-fiction)

Night Light by Terri Blackstock

Of Mice and Men by John Steinbeck

Pride and Prejudice by Jane Austen

Emma by Jane Austen

Frankenstein by Mary Shelley

Dracula by Bram Stoker

And Then There Were None by Agatha Christie

** A highly recommended non-fiction book to read to help you be successful in school: **7 Habits of Highly Effective People** by **Stephen R. Covey** – this would not be one of the selected books, but something extra to read over the summer.

Name: _____ Period: _____

IMPORTANT QUOTES

As you read, record important quotations from the text—whether they capture key plot, character or theme developments; include well-crafted language or important symbolism; or draw an emotional or personal connection to your own life. Explain the significance of each quote in 2-3 sentences.

Book Title, Author: _____

Page	Direct Quote	Significance

IMPORTANT QUOTES

6-10

Page	Direct Quote	Significance

IMPORTANT QUOTES

II-15

Page	Direct Quote	Significance

If your book has more than 20 chapters, create your own chart to cover all chapters.

IMPORTANT QUOTES

16-20

Page	Direct Quote	Significance

Required Reading / Book #1

"IMPORTANT QUOTES" RUBRIC

You **MUST** turn in this rubric with your quotes chart.

	Excellent (4-5)	Good/ Adequate (2-3)	Poor (0-1)	Total
Required Elements	Organizer includes all elements as required in assignment, including a minimum 20 quotations, page number and explanation for each, listed in order of appearance.	Organizer includes most elements as required by assignment.	Organizer is missing significant elements required by assignment.	
Content and Analysis	Well-chosen, thoughtful quotes. Entries are clearly articulated and demonstrate deep thinking and insightful reflection about what student is reading—and are not merely summaries.	Entries are adequately articulated and demonstrate some reflection about what student is reading—and are not merely summaries.	Entries demonstrate little reflection about what the student is reading. They may be only summaries and/or may be unclear.	
Presentation	Presentation is neat, clearly legible and shows pride in work.	Presentation is neat and legible.	Presentation is sloppy; it may look rushed or thrown together. Entries may be difficult to read.	
Conventions	Writing shows clear grasp of standard conventions (spelling, punctuation, capitalization, grammar, etc.)	Writing shows reasonable control over a limited range of standard conventions. Spelling, punctuation, grammar, etc. usually correct.	Frequent errors in spelling, punctuation, grammar, etc. distract the reader and make it difficult to read.	
Total:				